

MINUTES

K-8 Math Curriculum Adoption Committee

Phoenix Elementary School District #1
1817 N. 7th Street
Phoenix, AZ 85006

Date: April 9, 2025

Time 4:00 - 6:00 PM

Call to Order

4:08 pm – Sarah Galetti, Director of Curriculum and Instruction called the meeting to order

Attendance

- Dr. Sarah Galetti, Susan Browne, Nadine Gofonia, Anai De Santiago, Gihwa Hughes, Tamicha Carthen, Nicole Freed, Nicole Goodwin, Manisha Gupta, Erin MacFarland, Ruben Rodriguez Molina, Caylee McCue, Barbara Washington, Emily Bacon, Shalini Sharma, Gerardo Romo Nunez, Calvin Tyler, Fun Chan, Emily Mason
- *Absent: Nancy Casagrande*

1. Welcome / Introductions

Susan Browne, Math & Science Coach

- Review of binder materials and agenda
- Introductions of all Committee members and makeup of committee
- Following the 7 Norms of Collaboration and Collective Commitments

2. Purpose, Goal, Outcomes

3. Susan Browne, Math & Science Coach

- Goal: To learn about current research and best practices in math instruction and Arizona laws and standards and analyze data to develop a scope of work and criteria/rubric to support an informed, aligned and data-driven review and evaluation process of evidence-based K-8 Math curriculum resources submitted by vendors, for recommendation to the Governing Board for approval.
- Provide potential vendors with the proposal requirements outlining our expectations and criteria for consideration.
- Provide the PESD1 community with feedback opportunities, review criteria, and information about possible curriculum resources through online and in-person access.

- Committee will learn about current research and best practices in literacy instruction, in addition to Arizona laws and Math standards.

4. PESD1 Equity Plan and PESD1 Curriculum Management Plan

Susan Browne, Math & Science Coach

- Equity Plan
 - Strategic Plan – Goal 1
 - We will ensure that every student we serve is achieving academic success; we will ensure that we systematically address sustainable, equitable access and success for every student.
 - Strategic Plan – Goal 1, Strategy 5
 - Identify and implement fully vetted, high quality instructional resources aligned to Phoenix #1 curriculum in all core content areas K-8.
- Curriculum Management Plan: 2019-2020, result of a curriculum audit
 - Phoenix #1 is committed to designing a written curriculum that ensures equitable access, sets rigorous expectations, and is aligned to Arizona Standards, resulting in learning for each and every student. The overarching goal of the curriculum is to inspire each student to achieve, as well as to promote readiness for high school and beyond.

5. Minimum Criteria to Be Considered – from PESD1 Curriculum Management Plan

- Time is provided for Committee to read about “minimum criteria to be considered when reviewing and selecting instructional resources.”
- Committee shares what ‘stands out’ to them and common themes are shared: *evidence based - research and studies that backup the program and its effectiveness; critical thinking, productive struggle; addressing all learners; integrates technology; rigor; making sure there are opportunities for students to practice what is being assessed and what they are learning.*

6. Consensus Decision Making

Susan Browne, Math & Science Coach

- Information was provided about Consensus Decision making. This is a group decision-making process that seeks the ‘consent’ of all participants. Group members choose to cooperate with the direction of the group by consenting to a proposal, rather than insisting on individual and/or personal preferences. To ‘consent’ means that even if group members disagree, there is still overall consent to move forward to settle issues and/or challenges.
- Our time today will help us to establish foundational knowledge to support us as we develop criteria and make decisions. Information presented today will help to ground our work in district priorities and state requirements and will support us in having common knowledge and vocabulary.

7. Proposed Committee Timeline (subject to change)

Susan Browne, Math & Science Coach

- *Phase 1: Introducing and Establishing a Scope of Work*
- *Phase 2: Vendor Proposals and Recommendation for Adoption*
 - *Anticipated: 7/10/25 – 1/9/26*
- *Phase 3: Adoption of New Social Studies Curriculum Resources and Professional Learning*
 - *Anticipated: March - June 2026 through 2026-2027 school year*

8. Review of Arizona Laws

Susan Browne, Math & Science Coach

- Open Meeting Law: ARS 15-721, ARS 38-432.01, and ARS 38-431.02
- Public Records: ARS 39-121
- Conflict of Interest: ARS 38-503
 - After discussion, conflict of interest forms are provided and signed by Committee members
- Textbook Adoption: ARS 15-721 Section A, Section 2 and 3, and 4

9. Arizona Math Standards

Susan Browne, Math & Science Coach

- Grounding our Work: Developing Shared Vocabulary
 - Review of ADE definitions for Standards, Curriculum, Instruction, and Assessment
 - Members participate in a discussion in, what are math standards and share what stood out.
 - Members participate in a discussion of conceptual understanding, application, and procedural skills and fluency.
 - Two Types of Standards – Mathematical Content and Practice Standards
 - 8 Standards for Mathematical Practice (MP)- Members participate in a discussion to answer, what mathematical practices do you think our students need the most support with and why?
 - K-8 Content Focus – Members participate in a discussion to answer, how are domains progressing throughout the grade levels?
 - Key Considerations for Standards and Implementation – Members focus on identifying various strategies to determine whether students have understood the content.
 - Fluency Expectations – Members discuss what is means for a student to demonstrate math fluency in the classroom?
 - Math Standards Search – Members engage in an activity that involves locating answers by referencing the math standards form.
 - Discussion: Identifying Priorities – Members will identify priorities of what they have learned so far and will be adding to this chart as the meetings continue.

- *Provided Resources:* Arizona Math Standards, Arizona laws pertaining to the Math Standards, presentation slides.

10. Wrap Up and Future Meetings

Susan Browne, Math & Science Coach

- Upcoming Meetings April 16, April 23, April 30, & May 14
- Data trends and needs supported by Dr. Lloyd, who will provide information about Math and ELP Data needs and trends and Mary Lou Gonzales, who will provide information on ELD considerations and best practices.
- Next meeting is April 10, 2025 from 4:00 - 6:00

11. Adjournment: 6:00 PM

- Dated this day, April 9, 2025