

## A MESSAGE TO OUR FAMILIES

Welcome to the Phoenix Elementary School District! Our schools are committed to providing a high-quality educational program for your children by setting high expectations for their performance in the classroom. We believe that strong ties to our families and community help your child become a responsible, life-long learner.

This brochure is a **summary** of grade level learning expectations for Language Arts, English Language Learners, Mathematics and Science. By the end of this school year, mastery of these skills will prepare your child for success next school year.

The learning expectations listed here **summarize** the Phoenix Elementary District curriculum. These expectations reflect the goals of the school district to ensure a quality curriculum for students and accountability to the community.

The Phoenix Elementary School District curriculum is guided by the Arizona's Academic Standards. Follow this link to the Arizona Department of Education website for additional information about the academic standards:  
[www.azed.gov/standards-practices/](http://www.azed.gov/standards-practices/).

The District's 2025 Strategic Plan provides clear expectations for our student's academic success. Goals include:

- We will ensure every student we serve is achieving academic success.
- We will engage every student in a rigorous, relevant, research-based learning environment led by well-trained staff.
- We will ensure student enrollment is at capacity in effective and attractive Signature and Neighborhood schools accessible to all.
- Follow this link for additional information about the 2025 Strategic Plan: [phxschools.org/district/about/strategic-plan/](http://phxschools.org/district/about/strategic-plan/).

Please contact your child's teacher at any time, and be sure to attend conferences with your child's teacher in October, January and March.

# 1<sup>st</sup> GRADE

## Learning Expectations



## WHAT WILL YOUR CHILD LEARN IN SCHOOL THIS YEAR?



English Language Arts



English Language Learners



Mathematics



Science

*Inspiring Every Child to Achieve*

**PHOENIX#1**  
Elementary School District



Curriculum and Instruction

2019-2020



## English Language Arts

### Reading, Writing, Language, Listening and Speaking - Includes Fiction and Non-Fiction

*By the end of the school year, students should:*

- Use phonics and word analysis skills to figure out unfamiliar words when reading and writing
- Ask and answer questions to get information from text
- Describe people, places, things, and events using details and expressing ideas and feelings clearly
- Retell stories, using key details, and demonstrate understanding of their central message or lesson
- Identify who is telling the story at various points in a text
- Explain the difference between books that tell stories and books that give information (fiction and nonfiction)
- Use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information
- Identify the reasons an author gives to support points in a text
- Identify basic similarities in and differences between two texts on the same topic
- Participate in classroom discussions
- Articulate thoughts, feelings, and ideas
- Write about a topic using some facts
- Use beginning capitalization, punctuation, and spelling when writing



## English Language Learners

### Oral Language

*By the end of the school year, students should:*

- Express orally his or her own thinking and ideas
- Identify and apply conventions of Standard English in his or her communications
- Listen actively to the ideas of others in order to acquire new knowledge

### Reading

*By the end of the school year, students should:*

- Demonstrate understanding of print concepts of the English language
- Identify and manipulate the sounds of the English language and decode words, using knowledge of

phonics, syllabication, and word parts

- Acquire English language vocabulary and use it in relevant contexts
- Analyze text for expression, enjoyment, and response to other related content areas
- Read with fluency and accuracy

### English Grammar, Structure and Usage

*By the end of the school year, students should:*

- Use the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, prepositions and interjections
- Use the following grammar skills: phrase and clause construction, sentence construction, questions, agreement, questions and phonology link
- Produce complete sentences using a variety of subject and predicate structures while correctly using pronouns, different verb tenses, and subject-verb agreement
- Communicate in social conversation, classroom discussion, and written communication to indicate their thoughts on a variety of topics while asking for or conveying new information through comparisons, descriptive sentences, and focused questions

### Writing

*By the end of the school year, students should:*

- Express his or her thinking and ideas in a variety of writing genres
- Identify and apply conventions of Standard English in her or her communications
- Use the steps of the writing process as a writing piece moves toward completion
- Integrate elements of effective writing to develop engaging and focused text
- Demonstrate research skills by using a variety of reference materials to complete a variety of writing tasks

**NOTE:** Instruction will vary based on student's language level: Pre-Emergent, Emergent, Basic or Intermediate.



## Mathematics

### Operations and Algebraic Thinking (OA)

*By the end of the school year, students should:*

- Represent and solve problems involving addition and subtraction
- Understand and apply properties of operations and the relationship between addition and subtraction
- Add and subtract within 20
- Work with addition and subtraction equations

### Number and Operations in Base Ten (NBT)

*By the end of the school year, students should:*

- Count to 120 starting at any number
- Understand place value; compare two-digit numbers
- Use place value understanding and properties of operations to add and subtract within 100
- Add and subtract 10 more or 10 less to a number

### Measurement and Data (MD)

*By the end of the school year, students should:*

- Measure lengths
- Tell and write time to the hour and half hour
- Organize, represent and interpret data

### Geometry (G)

*By the end of the school year, students should:*

- Reason with shapes and their attributes
- Partition circles and rectangles into two and four equal shares

### Mathematical Practices (MP)

*By the end of the school year, students should:*

- Make sense of problems and persevere in solving them
- Construct viable arguments
- Use appropriate tools strategically



## Science

### First Grade Science Learning Modules

- New Plants
- Solids and Liquids
- Pebbles, Sand and Silt

### Science as Inquiry

*By the end of the school year, students should:*

- Ask questions based on experiences with objects, organism and events in the environment
- Predict results of an investigation

### History and Nature of Science

*By the end of the school year, students should:*

- Describe how people and cultures, past and present, have made important contributions to science

### Personal and Social Perspectives in Science and Technology

*By the end of the school year, students should:*

- Describe occupations that require knowledge of science and technology
- Identify various technologies (e.g., automobiles, radios, refrigerators) that people use
- Describe how tools help make better observations and measurements

### Life Science

*By the end of the school year, students should:*

- Identify basic plant parts
- Identify plants that exist in the local environment
- Identify similarities and differences of objects and organisms

### Earth and Space Science

*By the end of the school year, students should:*

- Identify the basic earth materials
- Describe and compare the basic materials of the Earth, including rocks, soil and water
- Identify ways to conserve natural resources

### Physical Science

*By the end of the school year, students should:*

- Construct a mixture
- Classify materials as solids or liquids

August 1, 2019

Dear Family and/or Guardian of First Grade Students:

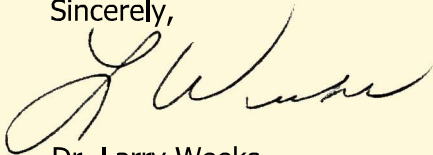
The Phoenix Elementary School District staff is committed to working with you to ensure that your child receives the best education possible. The Arizona State Legislature also recognizes the importance of ensuring that your child learns the basic skills necessary to be a successful student.

With that in mind, the Arizona State Legislature enacted ARS §15-701 in 2010 which requires all students in third grade to read proficiently before being promoted to fourth grade. This legislation is commonly known as *Move on When Reading*.

Your child is currently in first grade and will be under the requirements of this new legislation when they are in third grade. I encourage you to continue to work with your child's current teacher, as well as their future second and third grade teachers, to ensure that they acquire all the skills and strategies they need to be a successful reader.

We look forward to working together to ensure that your child and every child in the Phoenix Elementary School District #1 becomes a successful reader.

Sincerely,



Dr. Larry Weeks  
Superintendent

