

## A MESSAGE TO OUR FAMILIES

Welcome to the Phoenix Elementary School District! Our schools are committed to providing a high-quality educational program for your children by setting high expectations for their performance in the classroom. We believe that strong ties to our families and community help your child become a responsible, life-long learner.

This brochure is a **summary** of grade level learning expectations for Language Arts, English Language Learners, Mathematics and Science. By the end of this school year, mastery of these skills will prepare your child for success next school year.

The learning expectations listed here **summarize** the Phoenix Elementary District curriculum. These expectations reflect the goals of the school district to ensure a quality curriculum for students and accountability to the community.

The Phoenix Elementary School District curriculum is guided by the Arizona's Academic Standards. Follow this link to the Arizona Department of Education website for additional information about the academic standards:  
[www.azed.gov/standards-practices/](http://www.azed.gov/standards-practices/).

The District's 2025 Strategic Plan provides clear expectations for our student's academic success. Goals include:

- We will ensure every student we serve is achieving academic success.
- We will engage every student in a rigorous, relevant, research-based learning environment led by well-trained staff.
- We will ensure student enrollment is at capacity in effective and attractive Signature and Neighborhood schools accessible to all.
- Follow this link for additional information about the 2025 Strategic Plan: [phxschools.org/district/about/strategic-plan/](http://phxschools.org/district/about/strategic-plan/).

Please contact your child's teacher at any time, and be sure to attend conferences with your child's teacher in October, January, and March.

# Kindergarten

## Learning Expectations



## WHAT WILL YOUR CHILD LEARN IN SCHOOL THIS YEAR?



English Language Arts



English Language Learners



Mathematics



Science

Inspiring Every Child to Achieve

**PHOENIX**#1  
Elementary School District



Curriculum and Instruction

2019-2020



## English Language Arts

### Reading, Writing, Language, Listening and Speaking - Includes Fiction and Non-Fiction

*By the end of the school year, students should:*

- Name and write upper- and lower-case letters, match those letters with their sounds
- Ask and answer questions about key details in stories
- Identify characters, settings, and major events in a story
- Identify the main topic and retell key details of a text
- Compare the adventures and experiences of characters in familiar stories
- Retell familiar stories using key details
- Write about an event or what happened using words and drawings
- State and write an opinion using words and drawings
- Participate in classroom discussions
- Speak clearly and express thoughts, feelings, and ideas
- Read common high-frequency words by sight
- Read beginning level text with purpose and understanding
- Use beginning capitalization, punctuation, and spelling when writing



## English Language Learners

### Oral Language

*By the end of the school year, students should:*

- Express orally his or her own thinking and ideas
- Identify and apply conventions of Standard English in his or her communications
- Listen actively to the ideas of others in order to acquire new knowledge

### Reading

*By the end of the school year, students should:*

- Demonstrate understanding of print concepts of the English language
- Identify and manipulate the sounds of the English language and decode words, using knowledge of phonics, syllabication, and word parts
- Acquire English language vocabulary and use it in relevant contexts
- Analyze text for expression, enjoyment, and response to other related content areas

### English Grammar, Structure and Usage

*By the end of the school year, students should:*

- Use the following parts of speech: nouns, verbs, pronouns, adjectives, adverbs, prepositions and interjections
- Use the following grammar skills: phrase construction, sentence construction, questions, and phonology link
- Regularly produce short phrases and simple sentences in a grammatically correct sentence

### Writing

*By the end of the school year, students should:*

- Express his or her thinking and ideas in a variety of writing genres
- Identify and apply conventions of Standard English in her or her communications
- Use the steps of the writing process as a writing piece moves toward completion

NOTE: Instruction will vary based on student's language level: Pre-Emergent, Emergent, Basic or Intermediate.



## Mathematics

### Counting and Cardinality (CC)

*By the end of the school year, students should:*

- Know number names and the counting sequence to 100
- Write and represent numbers to 20
- Count to tell the number of objects
- Compare numbers

### Operations and Algebraic Thinking (OA)

*By the end of the school year, students should:*

- Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from
- Solve addition and subtraction word problems
- Find combinations of 10
- Fluently add and subtract within 5

### Number and Operations in Base Ten (NBT)

*By the end of the school year, students should:*

- Work with numbers 11–19 to gain foundations for place value

### Measurement and Data (MD)

*By the end of the school year, students should:*

- Describe and compare measurable attributes such as length and weight
- Classify objects and count the number of objects in categories

### Geometry (G)

*By the end of the school year, students should:*

- Identify and describe shapes
- Compare, create, and compose shapes



## Science

### Kindergarten Science Learning Modules

- Animals 2x2
- Wood and Paper
- Trees

### Science as Inquiry

*By the end of the school year, students should:*

- Observe common objects using multiple senses
- Ask questions based on experiences with objects and events in the environment
- Perform simple measurements to collect data
- Compare objects according to their measurable characteristics (e.g. longer/shorter, lighter/heavier)

### History and Nature of Science

*By the end of the school year, students should:*

- Understand that all people can participate in science

### Personal and Social Perspectives in Science and Technology

*By the end of the school year, students should:*

- Describe how simple tools (e.g., scissors, hammers, paper clips) can make tasks easier

### Life Science

*By the end of the school year, students should:*

- Distinguish living from non-living things
- Describe the basic needs of living organisms
- Identify some plants and animals that exist in the local environment
- Identify that plants and animals need food, water, air, and space to grow and survive

### Earth and Space Science

*By the end of the school year, students should:*

- Classify a variety of objects as being natural or man-made

### Physical Science

*By the end of the school year, students should:*

- Identify shape, texture, size, and color of objects
- Compare objects by size, color and type of material
- Describe spatial relationships (i.e., above, below, next to, left, and right)

August 1, 2019

Dear Family and/or Guardian of Kindergarten Students:

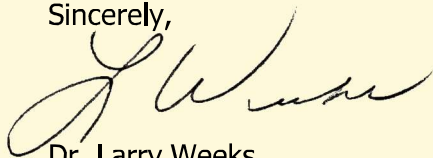
The Phoenix Elementary School District staff is committed to working with you to ensure that your child receives the best education possible. The Arizona State Legislature also recognizes the importance of ensuring that your child learns the basic skills necessary to be a successful student.

With that in mind, the Arizona State Legislature enacted ARS §15-701 in 2010 which requires all students in third grade to read proficiently before being promoted to fourth grade. This legislation is commonly known as *Move on When Reading*.

Your child is currently in Kindergarten and will be under the requirements of *Move on When Reading* when they are in third grade. I encourage you to continue to work with your child's current teacher, as well as their future first, second and third grade teachers, to ensure that they acquire all the skills and strategies they need to be a successful reader.

We look forward to working together to ensure that your child and every child in the Phoenix Elementary School District #1 becomes a successful reader.

Sincerely,



Dr. Larry Weeks  
Superintendent

